

5 September 2018

Quality & Safety 101 Glenda Gorrie



We are the state's lead agency for improving health quality and safety

Established January 2017 as part of *Targeting Zero* health reforms:

- creating a deliberate separation of quality and safety from other functions of the department
- elevating the importance of quality and safety improvement
- bringing a new, independent-minded approach to driving improvement and innovation

Our aim is outstanding healthcare for all Victorians. Always.

Sentinel event reports

System safety reviews

Performance monitoring Safety alerts and advisories

Clinical guidance Advice and support

Patient feedback Consumer participation

Improvement projects Innovation partnerships

Capability building Leadership and governance

Changing how we engage and work with clinicians

Reinvigorated our clinical networks to drive improvements in areas of unwarranted variation

Established new specialist networks for mental health and infection

Developed network plans and projects to improve performance around readmissions, complications, length of stay and mortality

Established the Victorian Clinical Council to advise SCV, the department and the Minister

Focusing on patient experience and participation

Finalising a Partnering in Healthcare framework to guide consumer engagement across all public hospitals

Established the new Patient and Family Council to test SCV and department programs and initiatives

Funding Health Issues Centre to provide training for services and consumers

Trialling patient complaint and feedback methods

Providing best practice guidance and advice

Expanding clinical guidance issued by our clinical networks and Chief Clinical Officers

Monitoring performance indicators to inform sector feedback

Developed a clinical governance framework that elevates quality and safety improvement

Supporting the state's three mortality and morbidity councils to disseminate reports and recommendations

IHI Framework for safe, reliable and effective care

The ability to selfreflect, and identify strengths and defects, both in real time and in periodic review intervals

Learning system



Culture

The product of individual and group values, attitudes, competencies and behaviours that form a strong foundation on which to build a learning system

Reflection

Was the care I gave today

Safe?

Effective?

Person centred?

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