## **CCrISP® Coordinator Grant GDL- 4921**



### **Learning and Development Guideline GDL-4921**

Review: February 2026

Governing Policy: POL-4914 Learning and Development Grant policy

This guideline provides details regarding the purpose, eligibility and requirements that are additional to, or exceptions from, the Learning and Development Grant policy. Information contained in both the policy and this quideline is available to applicants on the RACS website.

Eligibility summary: Care of the Critically III Surgical Patient (CCrISP®) Nurse Coordinators (incl non-RACS

members)

Number offered:

Interest area: Skills Training Faculty

The Care of the Critically III Surgical Patient (CCrISP®) Coordinator Grant supports CCrISP® Coordinators by providing an opportunity to attend a clinically related activity funded through RACS.

### **Conditions:**

# **Applicant eligibility**

- The applicant must be a current CCrISP® Coordinator
- The applicant must be allocated to coordinate a course in 2025
- The applicant must have coordinated a minimum of three courses (excludes courses coordinated under supervision during the training process)
- The applicant must not have received a CCrISP® Coordinator or Professional Assistance grant in the last two years

# **Eligible activity**

- Attendance at an approved Critical care or acute surgical care education program or conference
- Observe a CCrISP® instructor course within Australia or Aotearoa New Zealand
- Attendance at an external course to enhance required skills
- Another professional development activity related to CCrISP®

#### **Application process**

- Applications will be reviewed by the Skills Training Grants review panel which is comprised of:
  - Skills Training Department Manager
  - National Nurse Coordinators
- The applicant is to provide a summary of their relevant experience and describe how the grant will help contribute towards their professional development relating to CCrISP®

## Selection

Selection will be based upon:

- The relevance of the application to trauma or acute surgical care education
- Efficient utilisation of the available funds
- The personal and professional development benefits which may be realised

#### **Recipient obligations**

- The recipient must provide a report detailing learning experiences from activity undertaken. These reports will be requested by RACS according to the program timeline and a copy sent to the stakeholders to be submitted to the relevant course committee meeting. The report will also be reviewed by the ANZ Scholarship and Grant Committee (ANZSGC)

## Partner committee

Skills Training Department, Education Portfolio

## **Funding source**

**RACS Education corpus**