Intermediate Long-term Inputs **Activities** Outputs Short-term outcomes outcomes outcomes (Learning outcomes) (Program outcomes) (Graduate outcomes) Selection tools and criteria Candidates are selected into the SET Program in line Select Trainees with the RACS Diversity and Inclusion plan and Trainees achieve the Resources for associated RACS policies and Specialty Training professional skills Trainees complete the Supervisors and Surgical workforce Train Supervisors, Boards/Committees regulations for selection into competencies assessment and Trainers surgical training. meets diverse needs Trainers, Faculty and training requirements of all Australian and Staff for Fellowship and are Resources for Faculty New Zealand supported into safe Skilled, supported and engaged Supervisors and Communities Accredit suitable Surgical Trainers Trainees achieve the practice Contemporary training sites technical expertise Curriculum Accredited training posts provide Trainees, competencies Trainers and Supervisors with appropriate learning Training resources Develop and maintain environment to support Trainees' learning contemporary outcomes Communities, health Assessment tools curriculum and training Trainees achieve the systems and other resources medical expertise Trainees achieve all of health professions Accredited training Contemporary curriculum and training resources competencies RACS Competencies to receive the highest sites Maintaining effective become a competent standard of safe. Skilled, supported and engaged Faculty to advocacy, governance Selection Process and safe surgeon ethical and Governance appropriately provide education and administration selects candidates comprehensive care (regulations and processes that are likely to and leadership policies, Specialty Learning strategies support Trainees' learning graduate Training Committees Deliver education outcomes and Boards and RACS) programs Trainees complete Assessment and feedback on Trainees' learning Administration and research progression and achievement of competencies is Conduct assessments Infrastructure (Specialty documented, accurate and timely requirements Facilitate and support **Training Committees** sustainable roles for Trainees are supported to achieve competencies and Boards and RACS) Trainers, Educators Trainees and trainers the next generation of Support equitable appropriate to their stage of training and Supervisors are value and engage with Surgical educators, learning and Supervisors the vital role of researchers, trainers. competent in development for all Programs are supported by efficient and effective scholars, teachers, and leaders supporting and administrative systems Trainees, including Trainers educating the researchers, health those who need Trainees are supported to complete research Trainees advocates and leaders

requirements

additional assistance.

Faculty