



EMST Course Schedule – 10th Edition

Day One		
Time	Session	Format
0730-0745	Registration	
0745-0815	Welcome and introductions	
0815-0825	Overview of course	Lecture
0825-0855	Initial assessment and management	Interactive discussion
0855-0915	Initial assessment demonstration	
0915-0925	Critique/discussion	
0925-0955	Airway management	Interactive discussion
0955-1015	Break	
1015-1045	Shock assessment and management	Interactive discussion
1045-1125	Thoracic trauma management	Interactive discussion
1125-1155	Abdominal/ Pelvic trauma	Interactive discussion
1155-1225	Head trauma management	Interactive discussion
1225-1255	Lunch	
1255-1300	Allocation to skill stations	
1300-1520	Practical skill stations: 2 rotations x 70 min Basic/Advanced airway management Breathing Circulation	Small group sessions- participants rotate through 4 skill stations
	Disability	
1520-1535	Break	
1535-1540	Allocation to skill stations	
1540-1740	Practical skill stations: 2 rotations x 60 min Basic/Advanced airway management Breathing Circulation Disability	Small group sessions- participants rotate through 4 skill stations
1740-1750	Day's summaryDiscussion/Closing Remarks/Course Evaluation	





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Day Two		
Time	Session	Format
0745-0800	Reconvene	
0800-0830	Spine trauma	Interactive discussion
0830-0900	Musculoskeletal trauma	Interactive discussion
0900-0930	Paediatric trauma	Interactive discussion
0930-1000	Initial assessment video	View video
1000-1015	Break	
1015-1020	Allocation to skill stations	
1020-1230	Practical skill stations: 2 rotations x 60 min • Paediatric airway and surgical cricothyroidotomy • Adjuncts • Secondary survey • Initial assessment practice and team training	Small group sessions- participants rotate through 4 skill stations
1230-1300	Lunch	
1300-1330	Geriatric trauma	Interactive discussion
1330-1335	Allocation to skill stations	
1335-1545	Practical skill stations: 2 rotations x 60 min • Paediatric airway and surgical cricothyroidotomy • Adjuncts • Secondary survey • Initial assessment practice and team training	Small group sessions- participants rotate through 4 skill stations
1540-1600	Break	
1600-1630	Thermal injuries	Interactive discussion
1630-1700	Trauma in pregnancy and intimate partner violence	Interactive discussion
1700-1715	 Day's summary Discussion/Closing Remarks/Course Evaluation Preparation for day 3 	





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Day Three		
Time	Session	Format
0745	Reconvene	
0800-0830	Transport to definitive care	Interactive discussion
0830-0845	Allocate to assignments	Participants are divided into two groups – one group will participate in the practical assessments while the other group attends concurrent session to complete the MCQ and Triage discussion. Groups swap after morning tea
0845-1015	Initial assessment skill stations Groups 1 and 2 Patient 1 Patient 2 Patient 3 Patient 4	Summative practical exercise – participants to demonstrate assessment & management skills with simulated patients in various clinical scenarios. Each participant will rotate through 3 different clinical scenarios; Critique one, practice on next scenario & be assessed on 3rd scenario.
0845-0945	Written MCQ paper (60mins) Groups 3 and 4	Complete written closed book MCQ paper
0945-1015	Triage scenario discussion Groups 3 and 4	Interactive discussion
1015-1045	Break / changeover	
1045-1215	Initial assessment skill stations Groups 3 and 4 Patient 1 Patient 2 Patient 3 Patient 4	Round two assessment rotations
1045-1145	Written MCQ paper (60mins) Groups 1 and 2	
1145-1215	Triage scenario discussion Groups 1 and 2	Interactive discussion
1255-1245	Summary and close Course evaluation	Director