

Curriculum for SET

The curriculum for SET is based on the following interlinking beliefs and values.

- Curriculum is a process through which the elements of the teaching and learning are translated into practices which:
 - encompass everything that a trainee experiences
 - provide a rich learning resource, and
 - are open to interpretation and meaning making
- Andragogy as a theory of adult learning, plus commitment to lifelong learning (supported through the domain of distance learning), in which it is acknowledged that trainees:
 - take responsibility for own decisions
 - need to know why they need to learn and are task orientated
 - learn experientially, and
 - learn best at the time that is most appropriate for themselves, their context, and kind of learning that is required
- The traditional approach to training in surgery where an apprentice learning their skills from a master provides the best environment for the:
 - Modelling of the art, craft and science of surgery
 - Integration of theoretical and practical knowledges, and
 - Development of necessary skills, attitudes and ethical approaches
- A view of learning, knowledge, and ways of knowing that:
 - Encourages cognitive flexibility, critical reflection and independent research
 - Acknowledges that individuals will approach and experience learning activities in different ways
 - Enhances self-direction, discovery and problem solving, and
 - Requires that trainees make their own meanings so that they can respond flexibly in contexts of complexity and uncertainty

